

WYDZIAŁ MECHANICZNO-ENERGETYCZNY**SUBJECT CARD****Name in Polish** **SOCJOLOGIA ORGANIZACJI I PRZYWÓDZTWA****Name in English** **SOCIOLOGY OF ORGANIZATION AND LEADERSHIP****Main field of study (if applicable):** **Energetyka (POWER ENGINEERING)****Specialization (if applicable):****Level and form of studies:** **2nd level, stationary****Kind of subject:** **university-wide****Subject code** **W08W09-SM1221W****Group of courses** **NO**

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15				
Number of hours of total student workload (CNPS)	50				
Form of crediting	crediting with grade*	Examination / crediting with grade*			
For group of courses mark (X) final course					
Number of ECTS points	2				
including number of ECTS points for practical (P) classes					
including number of ECTS points for direct teacher-student contact (BK) classes	1				

*delete as applicable

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Basic knowledge from the area of Humanities and Social Sciences area

SUBJECT OBJECTIVES

C1 The student acquires basic knowledge of the functioning of the social organizations.

C2 The student acquires basic skills with a range of social organizations.

C3. The student acquires basic competences in directing social organization.

SUBJECT EDUCATIONAL EFFECTS**relating to knowledge:**

PEK_W08 - The student possesses fundamental knowledge necessary to understand social, economic, legal and others non-technical conditions of engineering activities

relating to skills:

PEK_U01- The student is able to use databases internet resources and other sources to look up

general information as well as regarding widely concerned civil engineering, is able to apply information technologies in order to communicate and also is able to obtain software supporting the designer work and also the person organizing and administering building processes

PEK_U02–The ability to communicate in English or another foreign language at B2 level including knowledge of technical language elements in the area of civil engineering

relating to social competences:

PEK_K02– The student is able to work independently and cooperate in a team on an assigned task; is responsible for his own safety at work as well as his team.

PEK_K03– The student is aware of the necessity of engineering and team activity beyond the engineering activities

PROGRAMME CONTENT		
Lectures		Number of hours
Le 1	Introduction to Sociology of Organizations	1
Le 2	Classic models of organization	2
Le 3	The behavioral approach to interpersonal relationships within an organization	1
Le 4	Theories of modern organizations	2
Le 5	Organization in market economy conditions of the 21 st century	2
Le 6	The structure of the organization as a result of the power game	1
Le 7	The roles and functions of managerial skills	2
Le 8	Decision-making processes – time management	1
Le 9	Management styles	2
Le 10	Summary	1
	Total hours	15

TEACHING TOOLS USED		
N1. Multimedia presentation		
N2. Informational lecture		
N3. Interactive lecture		

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F – forming (during semester), P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1	PEK_HUM W08	Written work
F2	PEK_HUM U01	Activity

	PEK_HUM U02 PEK_HUM K02 PEK_HUM K03	
P		Written work
PRIMARY AND SECONDARY LITERATURE		
<u>PRIMARY LITERATURE:</u>		
<ol style="list-style-type: none"> 1. Giddens A., (2009) <i>Sociology</i>, Polity Press, Cambridge. 2. Godwyn, M., Gittel J. H. (red), (2011) <i>Sociology of Organizations</i>, Sage Publishing, Los Angeles. 3. Dorrenbacher, C., Geppert, M., (2017) <i>Multinational corporations and organization theory: an introduction to post-millennium perspectives</i>, "Research in the Sociology of Organizations", vol. 49, p. 3-42. 4. Koźmiński, A., (2008) <i>Zarządzanie od podstaw</i>, Wydawnictwo Akademickie i Profesjonalne, Warszawa. 		
<u>SECONDARY LITERATURE:</u>		
<ol style="list-style-type: none"> 1. Aguilar, D., (2014) <i>Enabling strategic change through business and IT alignment: Challenges for an organization's management and leadership</i>, Polskie Wydawnictwo Ekonomiczne, Warszawa. 2. Hong, B., (2012), <i>Three Essays on Management and Organization</i>, ProQuest Dissertations Publishing, Warszawa. 3. Kirejczyk, E., (2008) <i>Zrozumieć zarządzanie</i>, Wydawnictwo Naukowe PWN, Warszawa. 4. Budzisz B., Urban W., Wasiluk A., (2006) <i>Teoria i praktyka Zarządzania</i>, Centrum Doradztwa i Informacji Difin, Warszawa. 		
Dr Andrzej Postawa, andrzej.postawa@pwr.wroc.pl		

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR
SUBJECT
SOCIOLOGY OF ORGANIZATION AND LEADERSHIP
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

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Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)**	Subject objectives***	Programme content***	Teaching tool number***
PEK_W08	K2MBM_U08	C1	Le1-4	N1-N3
PEK_U01 PEK_U02	K2MBM_U01 K2MBM_U02	C1-C2	Le5-8	N1-N3
PEK_K02 PEK_K03	K2MBM_K06	C2-C3	Le7-10	N1-N3

** - enter symbols for main-field-of-study/specialization educational effects

*** - from table above