

Humanities course (eligible)

Faculty of	Mechanical and Power Engineering
Name in English	Team management
Name in Polish	Team management
Main field of study	Power Engineering
Specialization	-
Level of studies	II level
Form of studies	full-time
Kind of subject	general
Subject code	W09-SM-W08HA3
Group of courses	NO

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30				
Number of hours of total student workload (CNPS)	75				
Form of crediting	Crediting				
For group of courses mark final course with (X)					
Number of ECTS points	3				
including number of ECTS points for practical (P) classes					
including number of ECTS points for direct teacher-student contact (BU) classes	1,28				

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1.	Not applicable
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SUBJECT OBJECTIVES

C1	Gain knowledge of psychological models of teamwork, group dynamics and mechanisms determining their effectiveness.
C2	Gain the ability to diagnose and solve problems in the area of creating, leading and motivating teams.

SUBJECT LEARNING OUTCOMES

relating to knowledge:	
PEU_W01	Understands the nature and importance of the influence of psychological processes on the functioning of groups and teams.
PEU_W02	Has basic knowledge of the mechanisms that determine the formation of effective teams.
relating to skills:	
PEU_U01	Able to assume the role of a team leader.
PEU_U02	Can diagnose the group roles of individual team members.
relating to social competences:	
PEU_K01	Can identify problems in the functioning of groups and teams.
PEU_K02	Can predict the effects of groups (e.g., task and project groups) on the organization.

PROGRAMME CONTENT

Form of classes - lecture		Number of hours
Wy1	Principles of organization and conditions for passing classes. Psychological bases of functioning of teams in organizations.	2
Wy2	Basic orientations and motives of human behavior.	2
Wy3	Social perception and categorization processes.	2
Wy4	Group dynamics, team formation process, goals, norms, commitment, team identity.	2
Wy5	Characteristics of teams - group and team cohesion, motivation, and commitment.	2
Wy6	Psychological determinants of teamwork. Groupthink syndrome.	2
Wy7	Mechanisms of power and team leadership.	2
Wy8-9	Social influence mechanisms in teams.	2
Wy10	Managing creativity and innovation in a team.	2
Wy11	Negative phenomena in teamwork: stress, professional burnout - and ways to counteract them.	2
Wy12	Negative behaviors of team members: aggressive behaviors, counterproductive and deviant behaviors - and ways to counter them.	2
Wy13	Conflicts in teams and ways to resolve them.	2
Wy14	Team communication processes.	2
Wy15	Examples of effective and ineffective functioning of teams with consideration of the energy industry. Summary of the class.	2
Total hours		30

TEACHING TOOLS USED

N1	Lecture using presentations and other multimedia tools
N2	Moderated discussion
N3	Case studies
N4	Individual assignments

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F– forming (during semester), C– concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1	PEU_W01-W02, PEU_K01-K02	Individual assessment for activity during lectures
F2	PEU_W01-W02, PEU_U01-U02	Credit test of knowledge
P1		C=1/3F1+2/3F2

PRIMARY AND SECONDARY LITERATURE

Primary literature	
1	Rożnowski, B., Fortuna, P. (2020). <i>Psychologia biznesu</i> . Warszawa: Wydawnictwo Naukowe PWN.
2	Zawadzka, A.M. red. (2022). <i>Psychologia zarządzania w organizacji</i> . Warszawa: Wydawnictwo Naukowe PWN.
3	Wojciszke, B. (2022). <i>Psychologia społeczna. Wydanie 3</i> . Warszawa: Scholar
4	Cialdini, R. (2023). <i>Wywieranie wpływu na ludzi. Teoria i praktyka</i> . Gdańsk: GWP.
Secondary literature	
1	Duhigg Ch. (2016). <i>Mądrzej, szybciej, lepiej</i> . Warszawa: PWN.
2	Lencioni P. (2016). <i>Pięć dysfunkcji pracy zespołowej</i> . Gdańsk: GWP.
3	Brown, R. (2006). <i>Procesy grupowe. Dynamika wewnątrzgrupowa i międzygrupowa</i> . Gdańsk: GWP.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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