### LEARNING OUTCOMES FOR THE FIELD OF STUDY

(Assumed educational effects)

Faculty: Mechanical and Power Engineering

Field of study: Mechanical Engineering and Machine Building (MBM)

**Level of study: II (post-graduate)** 

#### The area of study:

Field of study Mechanical Engineering and Machine Building belongs to the domain of technical sciences and is related to such majors as Energy, Environmental Engineering, Electrical Engineering, Process Engineering and Aerospace Engineering.

#### Concept of the post-graduate studies and their relation to the undergraduate studies

An applicant for the admission to the Master's degree in Mechanical Engineering and Machine Building must have undergraduate degree and possess competencies to continue education at post-graduate level in this field of study. The candidate should have in particular the following abilities:

- knowledge of mathematics, physics and chemistry that enable understanding of the fundamentals of mechanics, material sciences and principles of machinery construction.
- knowledge of mechanics, strength of materials and the foundations of machine construction that enable understanding and design of the basic machine elements,
- ability to use analytical methods, simulation and experiment to formulate and solve engineering problems,
- knowledge on the flows of fluids, including all thermal processes,
- knowledge of 2D and 3D CAD design,
- ability to communicate in English, document and present experimental results, document and present the outcomes of a project,
- knowledge on thermal processes such as refrigeration, cryogenics, and incineration.

The candidate who on completion of undergraduate studies or other forms of education did not obtain the above competencies, may take a second degree in Mechanical Engineering and Machine Building, only if competence deficiencies can be completed by crediting classes that are worth no more than 30 ECTS points.

# The reference to the learning outcomes for post-graduate level education in the area corresponding to the domain of technical sciences

Because a person who studies towards Master's degree in Mechanical Engineering and Machine Building obtained necessary expertise to undertake them on the completion of the undergraduate studies or – in the absence of some of the required competencies – can complement insufficiencies by implementation schedule of no more than 30 ECTS credits, the description of the learning outcomes for post-graduate studies does not necessarily refer to all the learning outcomes listed in the description of qualifications of the Master's degree in the field of study corresponding to given area of technical sciences (post-graduate level description includes combined effects of education achieved at both the undergraduate and post-graduate level of education).

Description of learning outcomes for Master's degree in Mechanical Engineering and Machine Building does not relate to the learning outcomes listed in the description of qualifications for Master's degree in the field of education corresponding to the domain of technical sciences: T2A\_W10.

A graduate of the post-graduate studies must have the competencies defined by below listed learning outcomes. This does not mean, however, that all of these effects have to be achieved from the implementation of post-graduate studies program; a part of it can be obtained at the undergraduate level and - to a limited extent - as a result of informal learning.

### **Explanation of symbols:**

**K** – learning outcomes for the field of study

S – learning outcomes for specialization

**W** – category of knowledge

U – category of skill

**K** (after the underscore) – category of social competencies

**T** – the area of study in the field of technical sciences

2 – post-graduate studies,

A – general profile

Learning outcome for post-graduate studies in the field of study: MBM	DESCRIPTION OF THE MAIN LEARNING OUTCOMES  After completion of the post-graduate studies in the field of Mechanics and Machine Design, the graduate:	Reference to learning outcomes for the area of technical sciences (T)								
	KNOWLEDGE									
K2MBM_W01	has structured, theoretically founded knowledge of the theory and application of microprocessor electronics to control electromechanical and pneumatic systems; distinguishes microcontrollers and microprocessors and explains principles of their programming and coupling to the components of mechatronic systems that are used in modern industrial machinery and power plants	T2A_W03								
K2MBM_W02	has extended knowledge on shaping of the structure of modern engineering materials; describes phase equilibrium systems and phase transitions; can list selection principles of structural materials and their use in modern machine construction	T2A_W01 T2A_W03 T2A_W05								
K2MBM_W03	has knowledge on mathematical description of the dynamics of mechanical systems represented by a finite number of material points; understands variation principles, invariants integral and the issues of small vibrations; recognizes canonical transformations and Hamilton-Jacobi equation; distinguishes stable and unstable equilibrium in mechanical systems and describes systems using cyclic coordinates	T2A_W01 T2A_W02 T2A_W04								
K2MBM_W04	has knowledge of the structure of multidimensional real space and activities in this space; knows the theoretical basis of dimensional analysis as well as the rules for its use in the construction of mathematical models and moving the scale; understands the nature of optimization problems and the operation of certain optimization algorithms for functions of	T2A_W01 T2A_W03 T2A_W07								

	one and several variables	
K2MBM_W05	knows basic tools for failure analysis; has basic	T2A_W03
KZWIDIVI_WOJ	understanding of the causes and consequences of failures in	T2A_W05
	machinery	12/1_***********************************
K2MBM_W06	has knowledge of basic production processes and the	T2A W03
KZWIDIVI_WOO	engineering platform that integrates business activities (CIM)	T2A_W06
	from concept, through the design processes, production	12/1_1100
	planning, manufacturing, resource management and recycling	
K2MBM_W07	has knowledge needed to understand the social, economic,	T2A_W08
REWIDINI_WOT	legal and other non-technical considerations of engineering	T2A_W09
	activities	12/1_1100
K2MBM_W08	knowledgeable about processes of business management	T2A_W09
Itzivibivi_vv oo	knowledgedole deout processes of edishless management	T2A_W11
	achieves results in the category KNOWLEDGE for one of the	1212 // 11
	following specializations:	
	Tonowing specializations.	
	Process Systems Engineering (IAP) – Appendix 1	
	• Engineering of Aviation (ILO) - Appendix 2	
	Low Temperature Engineering (INN) -Appendix 3	
	Refrigeration and Cryogenics (RAC) – Appendix 4	
	<ul> <li>Engineering Machines and Devices (MUE) – Appendix 5</li> </ul>	
	SKILLS	<u> </u>
K2MBM_U01	can build mechatronic systems that base on programmable	T2A_U08
RZMBM_COT	controllers and incorporate electric and electro-pneumatic	T2A_U12
	actuators; can write and run programs for programmable	1211_012
	controllers using ladder language, is able to create and test	
	programs with microcontroller development kits; can couple	
	microcontrollers with the elements of mechatronic system	
K2MBM_U02	is able to prepare samples of construction materials for	T2A_U08
	testing, perform examinations and use results to identify	T2A_U18
	characteristics and qualities of modern construction materials	
K2MBM_U03	can build mathematical and physical models of processes;	T2A_U07
_	knows how to formulate objective functions and set up	T2A_U09
	constraints in engineering optimization problems; is able to	T2A_U10
	use numerical optimization methods to determine model	T2A_U11
	parameters and the optimal process conditions	T2A_U16
K2MBM_U04	can perform deductive process directed at finding the cause of	T2A_U01
_	failure of the machine on the basis of failure reports and other	T2A_U10
	sources of knowledge	T2A_U11
		T2A_U13
		T2A_U15
K2MBM_U05	can carry out engineering activities, ranging from initial	T2A_U07
	design, through the stage of manufacturing process	T2A_U09
	simulation, using integrated engineering environment such as	T2A_U10
	CATIA.	T2A_U17
		T2A_U19
K2MBM_U06	has the ability to perform oral presentations on specific issues	T2A_U04
	in the field of studied engineering discipline	T2A_U05
K2MBM_U07	is able to prepare coherent report on the carried out work	T2A_U03
		T2A_U05
K2MBM_U08	has language skills in the discipline "design and operation of	T2A_U02

	1						
	T2A_U06						
European Framework of Languages							
has language skills in the discipline "design and operation of	T2A_U02						
machines," according to the requirements for level A1 and A2							
of the European Framework of Languages							
achieves results in the category SKILLS for one of the							
following specializations:							
• Process Systems Engineering (IAP) – Appendix 1							
• Engineering of Aviation (ILO) - Appendix 2							
• Low Temperature Engineering (INN) -Appendix 3							
• Refrigeration and Cryogenics (RAC) – Appendix 4							
• Engineering Machines and Devices (MUE) – Appendix 5							
SOCIAL COMPETENCIES							
understands the need to improve professional, personal and	T1A_K01						
social skills; identifies and resolves dilemmas associated with	T1A_K05						
his profession							
is aware of the importance of non-technical aspects and	T1A_K02						
impacts of social engineering and the role of university	T1A_K07						
graduates							
is able to work in a group and assume different roles	T2A_K03						
can properly identify priorities for implementation of self-	T2A_K04						
defined or appointed tasks							
is able to think and act in entrepreneurial manner	T2A_K06						
	machines," according to the requirements for level A1 and A2 of the European Framework of Languages achieves results in the category SKILLS for one of the following specializations:  • Process Systems Engineering (IAP) – Appendix 1 • Engineering of Aviation (ILO) - Appendix 2 • Low Temperature Engineering (INN) -Appendix 3 • Refrigeration and Cryogenics (RAC) – Appendix 4 • Engineering Machines and Devices (MUE) – Appendix 5  SOCIAL COMPETENCIES  understands the need to improve professional, personal and social skills; identifies and resolves dilemmas associated with his profession is aware of the importance of non-technical aspects and impacts of social engineering and the role of university graduates is able to work in a group and assume different roles can properly identify priorities for implementation of self-defined or appointed tasks						

## LEARNING OUTCOMES FOR SPECIALIZATION

**Faculty: Mechanical and Power Engineering** 

Field of study: Mechanical Engineering and Machine Building (MBM)

Level of study: II (post-graduate)

**Specialization: REFRIGERATION AND CRYOGENICS (RAC)** 

Learning	e							
outcome for	OUTCOMES	learning						
post-graduate		outcomes for						
studies in	After completion of the post-graduate studies in the field	the area of						
specialization:	of Mechanics and Machine Design and specialization	technical						
RAC	Refrigeration and Cryogenics, the graduate:	sciences (T)						
KNOWLEDGE								
S2RAC_W01	has knowledge of the thermodynamic and physical basis of	T2A_W01						
	refrigeration, cryogenics and low temperature physics,	T2A_W03						
	distinguishes and characterizes the basic processes used in							
	refrigeration and cryogenics, and has knowledge of the							
	thermodynamics of superconductivity, thermal stability and							
	heat transfer at low temperatures							
S2RAC_W02	has knowledge of the thermodynamic basics compressor	T2A_W04						
	refrigeration systems; distinguishes and describes the	T2A_W05						
	construction of compressor refrigeration, characterized and							
	selected components of refrigeration systems used in							
	refrigeration compressor for industrial, commercial and							
	domestic							
S2RAC_W03	has knowledge on refrigerants and coolants and their role in	T2A_W04						
	refrigeration, distinguishes and characterizes natural and	T2A_W05						
	synthetic refrigerants							
S2RAC_W04	has knowledge of the theoretical basis of heat pumps and	T2A_W04						
	methods of using low temperature heat sources in air	T2A_W05						
	conditioning systems and heating systems							
S2RAC_W05	has knowledge of air conditioning technology, distinguishes	T2A_W04						
	and describes the types of air conditioners and fans used in	T2A_W05						
	air-conditioning and ventilation							
S2RAC_W06	is knowledgeable in the use of thermodynamic cycles in the	T2A_W04						
	design of cryogenic refrigerators and liquefiers,	T2A_W05						
	distinguishes between types and explains the construction							
	of refrigerating and cryogenic liquefiers and has knowledge							
	of the cryogenic separation of gas mixtures and describes							
	the air separation plants, know the rules of safe handling of							
GAD I G TITO	liquefied gases	ma 4, 1110 4						
S2RAC_W07	hasknowledge of properties of materials used in cryogenics	T2A_W04						
	and describes the effect of low temperatures on selected	T2A_W05						
	types of materials, lists and characterized cryogenic and has							
	knowledge of construction materials, and thermal and							
Gan 1 G ======	electrical insulation used in cryogenic							
S2RAC_W08	has knowledge of the principles of design, construction and	T2A_W04						

		TO A TITO
	operation of freon and ammonia refrigeration systems and	T2A_W05
	refrigeration systems, together with the relevant supporting installations	
S2RAC_W09	has knowledge of the thermodynamic basics of absorption	T2A_W04
SZKAC_W09	refrigeration systems, distinguishes and describes the	T2A_W05
	typical constructions of apparatus and other essential	1211_W03
	elements of the absorption refrigeration system	
S2RAC_W10	has knowledge of the use of gas and cryogenic technology	T2A_W04
521410_7710	in the industry, energy, food processing, medicine and	T2A_W06
	science	T2A_W07
S2RAC_W11	has knowledge of the theoretical foundations of	T2A_W04
_	superconductivity and the classification of superconductors;	T2A_W05
	explains the use of superconductors in power generation,	_
	medical diagnostics and research equipment	
S2RAC_W12	has knowledge of the system description cryogenic,	T2A_W04
	distinguishes and characterizes the typical types of systems	
	for cooling and low temperature thermal stabilization	
	devices used in industry, medicine and research installations	
	SKILLS	
S2INN_U01	Is able to prepare and present a presentation on selected	T2A_U04
	topics of thermodynamics, which are applicable in	
	refrigeration, cryogenics and low temperature physics; can	
	lead a constructive discussion regarding the above	
	presentation	
S2RAC_U02	can calculate the transition parameters and processes used in	T2A_U09
	refrigeration compressor, refrigeration cycles can assign	
	single and cascade; is able to estimate the power	
	consumption and cooling equipment selected compressor	
COD A C. LIO2	cooling system	T2 4 1100
S2RAC_U03	can measure performance and determine the thermal	T2A_U08
	balances of vapor compression refrigeration systems, can	
	analyze cooling cycle using phase diagrams; can analyze the	
	dependence of the parameters of cycle on the construction and the operation of vapor compression refrigeration units	
S2RAC_U04	is able to design heat pump for specific requirements and	T2A_U15
52NAC_UU4	applications; is able to perform necessary thermodynamic	T2A_U19
	calculations for heat pumps and choose the appropriate	12/1_01)
	equipment and fixtures	
S2RAC U05	can calculate the parameters of the processes used in	T2A_U09
221110_000	cryogenics, can draw selected cryogenic processes and	12.1_00)
	cycles using phase diagrams of various cryogenic agents; is	
	able to use diagrams of cryogenic binary mixtures;	
S2RAC_U06	can handle liquefied gases while maintaining safety rules; is	T2A_U08
	able to estimate and measure the heat transfer through the	
	cryogenic insulation; can analyze parameters of the	
	cryogenic refrigerators and liquefiers; can measure and	
	analyze variability properties of materials at low	
	temperatures, including superconductors	
S2RAC_U07	can design freon and ammonia refrigeration systems; is able	T2A_U15
_	to develop technological assumptions and guidelines and to	T2A_U17
	choose location, concept of realization and the type of	T2A_U19
<u> </u>	, T	

	installation; can develop schematics of refrigeration systems	
	and select necessary elements	
S2RAC_U08	can use phase diagrams for absorption refrigeration; can	T2A_U09
	calculate process parameters of the absorption refrigerating	
	apparatus	
S2RAC_U09	is able to design absorption chilling units and carry out their	T2A_U15
	thermal and hydraulic calculations as well as to identify	T2A_U19
	characteristic points of the processes occurring in these	
	devices	
S2RAC_U10	is able to design equipment and components used in the gas	T2A_U14
	and cryogenic installations according to selected design	T2A_U15
	codes and taking into account existing norms; can choose	T2A_U17
	the necessary auxiliary equipment and safety devices, and	T2A_U19
	develop technical documentation; can make initial economic	
	evaluation of cryogenic equipment	
S2RAC_U11	is able to use advanced calculation software for thermal and	T2A_U07
	hydraulic analysis of the devices used in low-temperature	
	applications	

# MATRIX OF CORRELATION BETWEEN EDUCATIONAL OUTCOMES/ EFFECTS IN THE FIELD OF TECHNICAL SCIENCES AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

## 2<sup>nd</sup> level, main field of study *Mechanical Engineering and Machine Building* (MBM), general academic profile

**Legend:** IAP – Process Systems Engineering, ILO – Engineering of Aviation, INN – Low Temperature Engineering, RAC – Refrigeration and Cryogenics, MUE – Power Engineering Machines and Devices

Symbol of the educational outcome in the	Description of the educational outcomes/ effects in the field of technical sciences	Reference to educational outcomes for 1 <sup>st</sup> level, main field of study MBM					
field of		Main field of	Main field of Specialization effects				
technical		study effects	IAP	ILO	INN	RAC	MUE
sciences							
		KNOWLEDGE					
T2A_W01	has expanded and broadened knowledge	K2MBM_W02	S2IAP_W01	S2ILO_W03			
	of mathematics, physics and chemistry	K2MBM_W03	S2IAP_W03	S2ILO_W04			
	and other areas related to the studied	K2MBM_W04	S2IAP_W04	S2ILO_W05			
	discipline necessary to formulate and		S2IAP_W08				
	solve complex tasks in the field of the						
	studied discipline						
T2A_W02	has detailed knowledge in the field of	K2MBM_W03	S2IAP_W02				S2MUE_W05
	study related to the studied discipline		S2IAP_W07				
T2A_W03	has organized, general knowledge and	K2MBM_W01	S2IAP_W01	S2ILO_W02	S2INN_W01	S2RAC_W01	S2MUE_W03
	theoretical grounding including key issues	K2MBM_W02	S2IAP_W02	S2ILO_W04			S2MUE_W04
	related to the studied discipline	K2MBM_W04	S2IAP_W03	S2ILO_W06			S2MUE_W10
		K2MBM_W05	S2IAP_W04	S2ILO_W08			S2MUE_W11
		K2MBM_W06	S2IAP_W07	S2ILO_W09			S2MUE_W13
T2A_W04	has detailed knowledge and theoretical	K2MBM_W03	S2IAP_W03	S2ILO_W02	S2INN_W02	S2RAC_W02	S2MUE_W01
	grounding connected with the chosen	_	S2IAP_W05	S2ILO_W03	S2INN_W03	S2RAC_W03	S2MUE_W02
	issues in the field of the studied discipline		S2IAP_W06	S2ILO_W04	S2INN_W04	S2RAC_W04	S2MUE_W06
	•		S2IAP_W08	S2ILO_W05	S2INN_W05	S2RAC_W05	S2MUE_W07

			S2IAP_W09	S2ILO_W07	S2INN_W06	_	S2MUE_W08
			S2IAP_W10	S2ILO_W08	S2INN_W07	S2RAC_W07	S2MUE_W09
				S2ILO_W09	S2INN_W08	S2RAC_W08	S2MUE_W12
				S2ILO_W10	S2INN_W09	S2RAC_W09	
					S2INN_W10	S2RAC_W10	
						S2RAC_W11	
						S2RAC_W12	
T2A_W05	has knowledge of trends in development	K2MBM_W02			S2INN_W02	S2RAC_W02	
	and the most crucial and newest				S2INN_W03	S2RAC_W03	
	achievements in scientific disciplines and				S2INN_W04	S2RAC_W04	
	fields of study related to the studied				S2INN_W06	S2RAC_W06	
	discipline and other related scientific				S2INN_W10	S2RAC_W07	
	disciplines					S2RAC_W08	
						S2RAC_W09	
						S2RAC_W11	
T2A_W06	has fundamental knowledge of the	K2MBM_W05		S2ILO_W07	S2INN_W03	S2RAC_W10	
	lifecycle of devices, objects and technical	K2MBM_W06		S2ILO_W08	S2INN_W07		
	systems	_		S2ILO_W10	S2INN_W08		
					_		
T2A_W07	knows fundamental methods, techniques,	K2MBM_W01	S2IAP_W01	S2ILO_W01	S2INN_W07	S2RAC_W10	
	tools and materials used for solving		S2IAP_W02				
	simple engineering tasks in the field of		S2IAP_W05				
	the studied discipline		S2IAP_W06				
			S2IAP_W07				
			S2IAP_W08				
			S2IAP_W09				
			S2IAP_W10				
T2A_W08	has fundamental knowledge necessary to	K2MBM_W07		S2ILO_W06			
	understand social, economical, legal and						
	other non-technical factors of engineering						
	activities as well as taking them into						
	consideration in engineering practice						
T2A_W09	has fundamental knowledge of	K2MBM_W07					

	management, including quality	K2MBM_W08				
	management and running a business					
T2A_W10	knows and understands basic concepts					
	and rules related to industrial property					
	protection and copyright laws and knows					
	the necessity of these laws and rules in					
	managing intellectual property resources;					
	is able to use patent information resources					
T2A_W11	knows general rules related to	K2MBM_W08				
	establishing and developing individual					
	entrepreneurial activity, using knowledge					
	of scientific disciplines and fields of					
	study related to the studied discipline					
		SKILLS				
	1) general skills ( not i					
T2A_U01	is able to obtain information from	K2MBM_U04	S2IAP_U05	S2ILO_U06		
	literature, databases and other properly		S2IAP_U10	S2ILO_U10		
	selected sources, either in English or		S2IAP_U11			
	another foreign language regarded as a					
	language for international communication					
	in the studied discipline; is able to					
	integrate obtained information, interpret					
	and critically evaluate it, draw					
	conclusions, formulate and justify					
	opinions in full					
T2A_U02	is able to communicate in their	K2MBM_U08				
	professional environment and other	K2MBM_U09				
	environments using various techniques,	_				
	either in English or another foreign					
	language regarded as a language for					
	international communication in the					
	studied discipline					
T2A_U03	is able to prepare a scientific study in	K2MBM_U07		S2ILO_U10		S2MUE_U08
	Polish language and also a short scientific	_				_

						_	
	report, with the results of own research,						
	in a foreign language regarded as a basic						
	one in the scientific disciplines and fields						
	of study related to the studied discipline						
T2A_U04	is able to prepare and give an oral	K2MBM_U06			S2INN_U01	S2RAC_U01	
	presentation concerning detailed issues in				S2INN_U09		
	the field of the studied discipline both in						
	Polish and a foreign language						
T2A_U05	is able to establish directions of further	K2MBM_U06					
	education and follow the process of self-	K2MBM_U07					
	learning						
T2A_U06	has language skills in scientific	K2MBM_U08					
	disciplines and fields of study related to						
	the studied discipline according to CEFR						
	requirements for B2+ level						
	2 ) fur	damental engineer	ing skills				
T2A_U07	is able to use information and	K2MBM_U03	S2IAP_U01	S2ILO_U03	S2INN_U06	S2RAC_U01	
	communication technologies necessary to	K2MBM_U05	S2IAP_U08	S2ILO_U09	S2INN_U11	S2RAC_U11	
	perform tasks typical of engineering		S2IAP_U09	S2ILO_U12			
	activities		S2IAP_U13				
T2A_U08	is able to plan and run experiments	K2MBM_U01	S2IAP_U07	S2ILO_U07	S2INN_U03	S2RAC_U03	S2MUE_U01
	including measurements and computer	K2MBM_U02	S2IAP_U08		S2INN_U05	S2RAC_U06	S2MUE_U03
	simulations, interpret results and draw	_	S2IAP_U09		_	_	S2MUE_U04
	conclusions		S2IAP_U12				S2MUE_U05
T2A_U09	is able to use analytical, simulation and	K2MBM_U03	S2IAP_U01	S2ILO_U01	S2INN_U02	S2RAC_U02	S2MUE_U07
_	experimental methods to formulate and	K2MBM_U05	S2IAP_U03	S2ILO_U04	S2INN_U04	S2RAC_U05	S2MUE_U09
	solve engineering tasks as well as simple		S2IAP_U07	S2ILO_U05		S2RAC_U08	S2MUE_U10
	research problems		S2IAP_U08	S2ILO_U06		521010_000	S2MUE_U11
	•		S2IAP_U09	S2ILO_U07			52111011_011
			S2IAI _U12	S2ILO_U08			
			52171 _012	S2ILO_U08			
T24 1110	is able while formulating and salving	VOMDM 1102	COLAD IIO2				COMPLE 1100
T2A_U10	is able - while formulating and solving	K2MBM_U03	S2IAP_U03	S2ILO_U06			S2MUE_U02
	engineering tasks- to integrate knowledge	K2MBM_U04	S2IAP_U04				S2MUE_U06

T2A_U11	of scientific disciplines and fields of studies appropriate for the specialization and apply the system approach which also takes into account non- technical aspects  is able to formulate and test hypotheses connected with engineering problems and	K2MBM_U05  K2MBM_U03 K2MBM_U04	S2IAP_U11				S2MUE_U09 S2MUE_U10 S2MUE_U02
	simple research problems	K2WIDWI_UU4					
T2A_U12	is able to assess the usefulness and possibilities of new achievements (technological and technical) in the field of the studied discipline	K2MBM_U01		S2ILO_U07			S2MUE_U04
T2A_U13	is prepared to work in an industry environment and knows safety rules in the workplace	K2MBM_U04					
T2A_U14	is able to carry out primary economic analysis of undertaken engineering activities		S2IAP_U03 S2IAP_U13	S2ILO_U02 S2ILO_U03	S2INN_U08	S2RAC_U10	S2MUE_U06
		onnected with solvi	ing engineering	tasks			
T2A_U15	is able to carry out critical analysis of functioning and also assess – particularly in reference to the studied discipline- existing technical solutions, in particular devices, objects, systems, processes, and services	K2MBM_U04	S2IAP_U02 S2IAP_U05 S2IAP_U10 S2IAP_U11 S2IAP_U13	S2ILO_U02 S2ILO_U04	S2INN_U07 S2INN_U08 S2INN_U10	S2RAC_U04 S2RAC_U07 S2RAC_U09 S2RAC_U10	
T2A_U16	is able to plan improvements in existing technical solutions	K2MBM_U03	S2IAP_U02	S2ILO_U09			S2MUE_U06
T2A_U17	is able to identify and formulate specifications of complex engineering tasks specific for the studied discipline including untypical tasks considering their non-technical aspects	K2MBM_U05	S2IAP_U04		S2INN_U07 S2INN_U08	S2RAC_U07 S2RAC_U10	
T2A_U18	is able to assess the usefulness of	K2MBM_U02	S2IAP_U01				

	methods and tools for solving an engineering task specific for the studied discipline, and notice limitations of these methods and tools; is able – by applying conceptually new		S2IAP_U12			
	methods- to solve complex engineering tasks specific for the studied discipline, including untypical tasks and tasks with a research component					
T2A_U19	is able – according to a given specification which considers non – technical aspects- to design a complex device, object, system or process specific for the studied discipline and complete this project – at least partially- using appropriate methods, techniques and tools, adapting already existing tools or by creating new tools	K2MBM_U05	S2IAP_U05 S2IAP_U10	S2INN_U08 S2INN_U10	S2RAC_U04 S2RAC_U07 S2RAC_U09 S2RAC_U10	S2MUE_U06 S2MUE_U10
	SO	CIAL COMPETE	NCES			
T2A_K01	understands the necessity of a lifetime learning process; is able to inspire and organize the process of learning for others	K2MBM_K01				
T2A_K02	realizes the significance and understands non-technical aspects and consequences of engineering activity and especially its influence on the natural environment and the related responsibility for decisions	K2MBM_K02				
T2A_K03	is able to cooperate and work in a group, taking up different roles	K2MBM_K03				
T2A_K04	is able to set clear priorities leading to the realization tasks set by himself or others	K2MBM_K04				
T2A_K05	identifies correctly and solves dilemmas connected with the profession	K2MBM_K01				
T2A_K06	is able to think and act in an	K2MBM_K05				

	entrepreneurial way				
T2A_K07	realizes the social role of technical	K2MBM_K02			
	university graduates and especially				
	understands the need to formulate				
	information and share it with society, e.g.				
	through mass media, in relation to				
	achievements in environmental				
	engineering and other aspects of				
	engineering activity; makes attempts at				
	sharing such information and opinions in				
	an understandable way				